**BIOLOGY LAB 1081L**

**SECOND NOTEBOOK GRADE SHEET, SAMPLE**

**STUDENT ASSISTED GRADING: Check approp. box:**

<table>
<thead>
<tr>
<th>OK</th>
<th>-1</th>
<th>-2</th>
<th>-3</th>
<th>-4</th>
<th>Fank help?</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Personal Table of Contents:** typed, single sp’d. Each page: #, topic, dated
- **New wordstem list:** last page. Typed, date mounted indicated.
- **Cover Name Plate, Gradeslips 3, 4, 5 (circle if missing):** -1/missing circle

**Evaluator sign:**_________  Sum of earned points: 11 -______= ______

---

**ENTRIES & ILLUSTRATIONS:**

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- First NB Gradesheet, 9 Oct 2013/Handout: Cells&Organelles
- Hike: Midterm 23Oct13  Map specimen
- **Data Table:** Pepsin action on egg white, different conditions
- **Microscope Illustration:** all features labeled
- **Elodea** before and after adding NaCl, labeling
- **Your specific recipe used to make root beer, detailed notes.**
- **Data table:** Riboflavin Standardization Curve
- **Graph:** Chlorophyll Absorption Spectrum

---

**DATA/DRAWING:** blk pen

- Data entries clear and detailed
- Calculations clear and correct
- **Illustration:** appropriate size, labels

---

**HIKES:** meaningful title

- Detailed notes
- Diagrams where appropriate
- Map with all new species
- **Specimen(s) identified**

---

**GRAPHS** meaningful title

- original data referenced
- proper size, plotted correct
- X, Y labeled; 1,2,5,10 intv
- **conclusions drawn**

---

**SUGGESTIONS/CONCLUSIONS:** For 3 addn’l points: a) typed on single page, b) cross ref’d to orig. NB page

**Conclusions** drawn, improvements in protocols offered.

Errors and/or problems spelled out?

**Suggestions** for further experiments are thoughtful, new ideas presented.

---

**NOTEBOOK ENTRIES, OVERALL:**

**Your Tbl of Contents:** Typed, single spaced, dated, mounted in front pages.

**Pen permanent, black and fine**, (not ball point) used for all entries.

**Dates for each entry made:** top L. Odd pages **clearly** numbered, top R.

**Title for each page:** meaningful & in CAPS. Entries start below line 9.

**Labeled cross ref’s for** each page (protocols, illustrations, data, etc) on line 6.

**Fresh page for each expt.** Adequate open space. Numerical data offset.

**Suggestions and/or conclusions** (scoring based on table above)

- You get an additional 3 points for typing on a single page and cross referencing.
- **Care shown in presentation.** Detailed original data entered directly – book.

**Features explained** (& colored?). Additional non-required materials?

---

Number of check “pluses”:______ x (+3) =

Number of check deficiencies:______ x (-3) =

Student graded points = 15 -______ =

Illustration points = 32 -______ =

---

(____x2) + _____ = ______ x 8 =  

**Notebook procedure, overall**

**Notebook procedure: bonus points**

**Notebook procedure: demerits**

**Student assisted** (fr table at top)

**Illustration points**

**Total points earned (at top of page)**