

**BIOLOGY LAB 1081L
SECOND NOTEBOOK GRADE SHEET, SAMPLE**

STUDENT ASSISTED GRADING: Check approp. box:

Personal Table of Contents: typed, single sp'd. Each page: #, topic, dated

New wordstem list: last page. Typed, date mounted indicated.

Cover Name Plate, Gradeslips 3, 4, 5 (circle if missing): -1/missing circle

OK	-1	-2	-3	-4	Fank help?
					/4
					/4
					/3

Evaluator sign: _____ Sum of earned points: 11 - _____ = _____

page in NB OK -1 -2 -3 -4 **ENTRIES & ILLUSTRATIONS:**

1				
2				
3				
4				
5				
6				
7				
8				

First NB Gradesheet, 9 Oct 2013/Handout: Cells&Organelles

Hike: Midterm 23Oct13 Map _____ specimen _____

Data Table: Pepsin action on egg white, different conditions

Microscope Illustration, all features labeled

Elodea before and after adding NaCl, labeling

Your specific recipe used to make root beer, detailed notes.

Data table: Riboflavin Standardization Curve

Graph: Chlorophyll Absorbtion Spectrum

DATA/DRAWING: blk pen
Data entries clear and detailed
Calculations clear and correct
illust: appropriate size, labels
HIKES: meaningful title
Detailed notes
Diagrams where appropriate
Map with all new species
Specimen(s) identified
GRAPHS meaningful title
original data referenced
proper size, plotted correct
X, Y labeled; 1,2,5,10 intv
conclusions drawn

SUGGESTIONS/CONCLUSIONS: For 3 addn'l points: a) typed on single page, b) cross ref'd to orig. NB page

page no: excel good avg

_____ 1st	_____	_____	_____	If you have
_____ 2 nd	_____	_____	_____	more than five,
_____ 3rd	_____	_____	_____	pick your <i>best</i>
_____ 4th	_____	_____	_____	<i>five</i> for review.
_____ 5th	_____	_____	_____	

Conclusions drawn, improvements in protocols offered.
Errors and/or problems spelled out?

Suggestions for further experiments are thoughtful, new ideas presented.

excel adeq ops!

NOTEBOOK ENTRIES, OVERALL:

pg ii		

Your Tbl of Contents: Typed, single spaced, dated, mounted in front pages.

Pen permanent, black and fine, (not ball point) used for all entries.

Dates for each entry made, top L. Odd pages *clearly* numbered, top R.

Title for each page: meaningful & in CAPS. Entries start below line 9.

Labeled cross ref's for each page (protocols, illustrations, data, etc) on line 6.

Fresh page for each expt. Adequate open space. Numerical data offset.

Suggestions and/or conclusions (scoring based on table above)

You get an additional 3 points for typing on a single page and cross referencing.

Care shown in presentation. Detailed original data entered *directly* → book.

Features explained (& colored?). Additional non-required materials?

(_____ x2) + _____ = _____ x 8 = _____

Number of check "pluses:" _____ x (+3) = _____

Number of check deficiencies: _____ x (-3) = _____

Student graded points = 15 - _____ = _____

Illustration points = 32 - _____ = _____

	Notebook procedure. overall
	Notebook procedure: bonus points
	Notebook procedure: demerits
	Student assisted (fr table at top)
	Illustration points
	Total points earned (at top of page)