

**BIOLOGY LAB 1081L
SAMPLE FIRST NOTEBOOK GRADE SHEET**

STUDENT ASSISTED GRADING: Check approp. box:

Tbl of Handouts: pages 1 - 7 & 11 filled in (minus 1 pt/pg)

Personal Table of Contents: typed, single sp'd. Each page: #, topic, dated

New wordstem list: last page. Typed, date mounted indicated.

Cover Name Plate, Gradeslips: 1 and 2 (circle if missing): -1/missing

OK	-1	-2	-3	-4	Fank help?
					/4
					/4
					/4
					/3

Evaluator sign: _____ Sum of earned points: 15 - _____ = _____

page in NB OK -1 -2 -3 -4 **ENTRIES & ILLUSTRATIONS:**

1					
2					
3					
4					
5					
6					
7					
8					

Data : Accuracy & prec'n: beaker, grad cylinder & vol flask.

Intro hike: map _____ specimen _____

Graph: biometrics: histogram of weights of students

Winding hike: map _____ specimen _____

Diagram: pH electrodes: calomel and glass.

Quiz 1 hike: map _____ specimen _____

Data: Sugar in your soft drink. Data, calculations clear

Quiz 2 hike: map _____ specimen _____

DATA/DRAWING: blk pen
Data entries clear and detailed
Calculations clear and correct
illust: appropriate size, labels
HIKES: meaningful title
Detailed notes
Diagrams where appropriate
Map with all new species
Specimens identified

SUGGESTIONS/CONCLUSIONS: For 3 addn'l points: a) typed on single page, b) cross ref'd to orig. NB page

page no: excel good avg

1st					If you have
2 nd					more than five,
3rd					pick your <i>best</i>
4th					<i>five</i> for review.
5th					

Conclusions drawn, improvements in protocols offered. Errors and/or problems spelled out?

Suggestions for further experiments are thoughtful, new ideas presented.

excel adeq ops!

NOTEBOOK ENTRIES, OVERALL:

Table page i		
pg ii		

Handout Table filled in: All protocols *intact*, permanently mounted with non-embossed contact paper. **Title** for each handout, between lines 1 & 3.

Your Tbl of Contents: Typed, single spaced, dated, mounted in front pages.

Pen permanent, black and fine, (not ball point) used for all entries.

Dates for each entry made, top L. Odd pages *clearly* numbered, top R.

Title for each page: meaningful & in CAPS. Entries start below line 9.

Labeled cross ref's for each page (protocols, illustrations, data, etc) on line 6.

Fresh page for each expt. Adequate open space. Numerical data offset.

Suggestions and/or conclusions (scoring based on table above)

You get an additional 3 points for typing on a single page and cross referencing.

Care shown in presentation. Detailed original data entered *directly* → book.

Features explained (& colored?). Additional non-required materials?

(____x2) + _____ = _____ x 8 = _____
 Number of check "pluses:" _____ x (+3) = _____
 Number of check deficiencies: _____ x (-3) = _____
 Student graded points = 15 - _____ = _____
 Illustration points = 32 - _____ = _____

	Notebook procedure. overall
	Notebook procedure: bonus points
	Notebook procedure: demerits
	Student assisted (fr table at top)
	Illustration points
	Total points earned (at top of page)