

# MEMBRANE FUNCTION, OSMOSIS, ACTIVE TRANSPORT

Revised 7 October 2016

Campbell's 5<sup>th</sup>, pp. 130-144, 6<sup>th</sup>: 138-152, 7<sup>th</sup>: 124-138, Sadava  
8<sup>th</sup>: 96-116, Campbell 9<sup>th</sup>: 124-140, 10<sup>th</sup>: 124-139

**MEMBRANES: bilaminar** ["two layers"] (p 125)  
Due to amphipathic phosphodiglycerides

**FLUID MOSAIC MODEL (LEARN)**  
**currently accepted model (p 126 for fluidity)**  
[https://www.youtube.com/watch?v=Qqsf\\_UJcfBc](https://www.youtube.com/watch?v=Qqsf_UJcfBc)

**COMPOSITION:** (p 125)

**lipids:** phospholipids, cholesterol  
fluidity is affected by: (p 126)  
chain length  
saturated/unsaturated  
*cis vs trans* unsaturated  
cholesterol (stabilizes)

**proteins functions** (have 7  $\alpha$  helices, p 127):  
(p 128) transport  
enzymes  
receptors  
cell adhesion  
embedded hydrophobic core

**glycocalyx:** ["sugar cup"] "slime layer" outside  
**mucopolysaccharides** ["slime.many.sugar..."]  
glycolipids  
glycoproteins: (ABO system, cell-cell recognition, MHC)  
Sliminess of fish an example

**MOVEMENT ACROSS MEMBRANES: (LEARN both)** (p 131)  
**LEARN: solute** dissolves in a **solvent = solution** [sol- = "dissolve"]  
**DIFFUSION:** "solute movement down a concentration gradient"

**OSMOSIS** : ["push process"] **LEARN:**  
"diffusion of water through a **semi-permeable** ["per- thru"] **membrane**  
from **hypotonic** ["low strength"] to **hypertonic** ["high..."] region"  
Diffusion and osmosis: [https://www.youtube.com/watch?v=w3\\_8FSrqc-I](https://www.youtube.com/watch?v=w3_8FSrqc-I)

**osmolarity:** number of particles of solute/unit volume  
hypertonic or hyperosmotic, etc. affect colligative properties)  
**isosmotic:** no net flow.

**plasmolysis:** <https://www.youtube.com/watch?v=OYoaLzobQmk> (see @ 42 sec)  
(Onion) <https://www.youtube.com/watch?v=gWkcFU-hHUK>

Implications of osmosis in organisms: (p 132)

**PLANTS:** hydrostatic pressure = turgor ["to swell"] pressure, gives structure to plants.  
Lack hydrostatic pressure = wilting or **plasmolysis** ["form break process"] (see image below R)  
**ANIMALS:** **hemolysis** ["blood break"] in hypotonic solutions (physiological Saline: 0.9% NaCl = isotonic)  
**Crenation** in hypertonic solutions <https://www.youtube.com/watch?v=yLx2F0GzEUI> (see pliable @ 0 secs, crenation @35 secs)

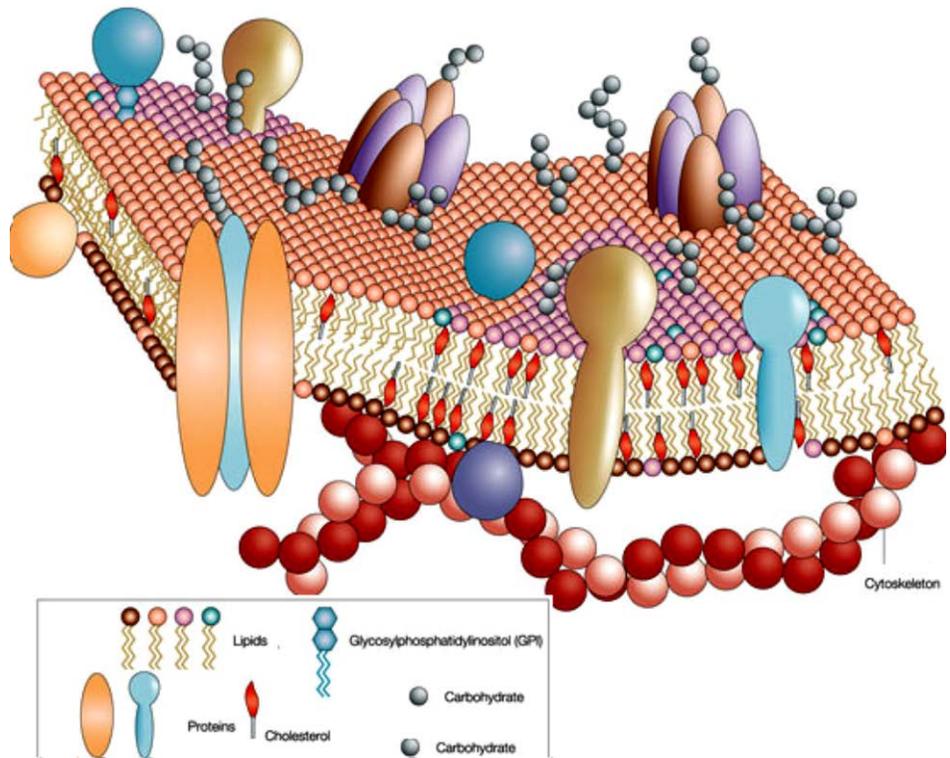
**LEARN:** Three means for solutes to enter cell (p 135)

**diffusion** oxygen diffuses in with no other agent participation (hydrophobic easy)  
**facilitated diffusion** uses protein to escort charged or polar molecules across (*i.e.*, glucose needs help)  
**active transport** uses energy to concentrate solutes against gradient:

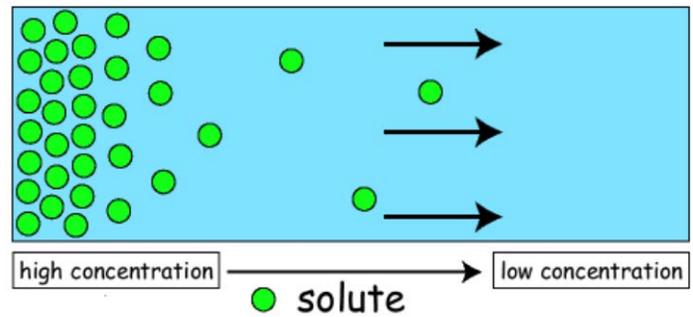
**ACTIVE TRANSPORT:**

**Antiport: Na/K pump mechanism:** (p. 135) <https://www.youtube.com/watch?v=xweYA-IJTqs>

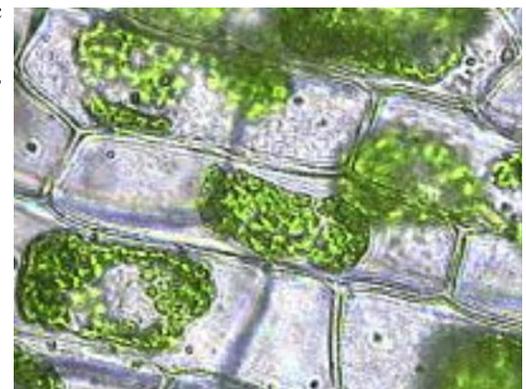
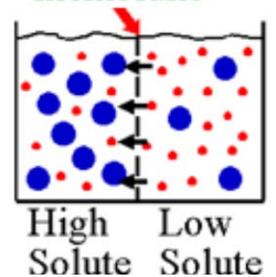
- 1)  $\text{Na}^+$  (3 atoms) inside cell jumps into pump protein
- 2) ATP phosphorylates pump protein, changes conformation, switch to open to outside
- 3)  $\text{Na}^+$  diffuses out
- 4)  $\text{K}^+$  (2 atoms) jumps into pump from outside
- 5)  $\text{PO}_4$  is removed on inside, change conformation back to open inside



## Diffusion



## Osmosis Semipermeable membrane



6)  $K^+$  diffuses into cell from pump, back to #1.

**Co-transport:** in plants, sucrose follows  $H^+$  into cell as active transport.