### STUDENT ASSISTED GRADING:

**Check approp. box:**

- **OK**
- -1
- -2
- -3
- -4

**Fank help?**

<table>
<thead>
<tr>
<th>OK</th>
<th>-1</th>
<th>-2</th>
<th>-3</th>
<th>-4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

#### Tbl of Handouts:

- Pages 10 - 33 (except 17) (minus 1 pt/pg)

#### Personal Table of Contents:

- Typed, single sp’d. Each page: #, topic, dated

#### New wordstem list:

- Last page. Typed? Is the date mounted indicated?

#### Cover Name Plate, Gradeslips:

- 1, 2, 3, 4 (circle missing): -1/missing

#### Evaluator sign:

- Sum of earned points: 17 -______=

### ENTRIES & ILLUSTRATIONS:

<table>
<thead>
<tr>
<th>ENTRY</th>
<th>DRAWING</th>
<th>GRAPH</th>
<th>DATA TABLE</th>
<th>GRAPHS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Pear leaf cross section</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Onion epithelium, stomata (even if not observed), labels</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Displacement pipet, three positions of thumb knob</td>
<td></td>
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</tr>
<tr>
<td>4</td>
<td>Microbiuret standardization: protein vs A_250, C.F. calc.</td>
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<tr>
<td>5</td>
<td>Protein in milk and saliva, calculations</td>
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<td></td>
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</tr>
<tr>
<td>6</td>
<td>[lactase] vs A_250</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Glycolysis: your molecule, molecules &amp; enzymes before, after</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Lactase pH optimum (A_250 versus pH)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### SUGGESTIONS/CONCLUSIONS:

For 3 addn’l points:

- a) typed on single page
- b) each cross referenced to the appropriate NB page

**Conclusions** drawn, improvements in protocols offered.

**Suggestions** for further experiments are thoughtful, new ideas presented.

### NOTEBOOK ENTRIES, OVERALL:

**Handout Table filled in:** All protocols permanently mounted with non-embossed contact paper, **intact. Title** for each handout, between lines 1 & 3.

**Your Tbl of Contents:** Typed, single spaced, dated, mounted in front pages.

**Pen permanent, black and fine:** (not ball point) used for all entries.

**Dates for each entry made,** top L. Odd pages clearly numbered, top R.

**Title for each page:** meaningful & in CAPS. Entries start below line 9.

**Labeled cross ref’s for** each page (protocols, illustrations, data, etc) on line 6.

**Fresh page** for each expt. Adequate open space. Numerical data offset.

**Suggestions and/or conclusions** (scoring based on table above)

You get an additional 3 points for typing on a single page and cross referencing.

**Care shown in presentation:** Detailed data entered **directly** - book.

**Features explained** (& colored?). Additional non-required materials?

(____x2) + ____ = _______ x 8 =

Number of check “pluses:” ____ x (+3) =

Number of check deficiencies: ____ x (-3) =

Student graded points = 17 -______ =

Illustration points = 29 -______ =

Notebook procedure, overall

Notebook procedure: bonus points

Notebook procedure: demerits

Student assisted (fr table at top)

Illustration points

Total points earned (at top of page)